act ◆◆◆◆◆◆◆◆◆◆◆◆◆◆◆Making Content Comprehensible

Activity 8

1) **Lesson Preparation** – What are techniques can be incorporated into lessons so students can understand the text?

* DEFINE OBJECTIVES, ORAL AND WRITTEN

1. GRAPHIC ORGANIZERS
2. OUTLINES
3. HIGHLIGHTED TEXT
4. MARGINAL NOTES
5. TAPED TEXT
6. ADAPTED TEXT
7. JIGSAW TEXT READING
8. LEVELED STUDY GUIDES

2) **Building Background** – What techniques can be used to make sure students understand vocabulary?

* LINK "HOOK" TO STUDENTS' EXPERIENCES

1. CONTEXTUALIZE KEY VOCABULARY
2. VOCABULARY SELF-SELECTION
3. PERSONAL DICTIONARIES
4. CONTENT WORD WALL
5. CONCEPT DEFINITION MAP
6. CLOZE SENTENCES
7. WORD SORTS
8. WORD GENERATION
9. VISUAL VOCABULARY
10. VOCABULARY THROUGH SONGS

3) **Comprehensible Input** – What techniques can be use to make sure verbal communication is understandable?

* GRAPHIC ORG., MANIPULATIVES, MODELING, DEMONSTRATION, MULTIMEDIA

1. PARAPHRASING
2. THINK ALOUDS
3. REINFORCING CONTEXTUAL DEFINITIONS
4. MODEL TECHNIQUES
5. USE GESTURES
6. HANDS ON ACTIVITIES
7. USE DEMONSTRATIONS
8. MODEL
9. DISCUSSING & DOING
10. SENTENCE STRIPS.

4) **Strategies** – What strategies can be used to help students retain new information? * SCAFFOLDING (BUILD ON PRIOR KNOWLEDGE) BLOOM'S, BRAINSTORM (EXTENDING)

1. PEER TUTORING
2. REPEATED READINGS
3. SELECTIVE UNDERLINING
4. TWO-COLUMN NOTES
5. RECITATION
6. GUIDED IMAGERY
7. CREATING ANALOGIES
8. DRILL + PRACTICE
9. GRAPHIC ORGANIZERS
10. OUTLINING

5) **Interaction** – What are various types of interactions assist in learning new content? * GROUPINGS, WAIT TIME, DISCUSSION, CLARIFICATION

1. ENCOURAGING MORE ELABORATE RESPONSES
2. FOSTERING STUDENT-STUDENT INTERACTION
3. INFORMATION GAP ACTIVITIES
4. JIG SAW
5. NUMBERED HEADS TOGETHER
6. FOUR CORNERS
7. ROUNDTABLE
8. 3 STEP INTERVIEW
9. WRITING HEADLINES
10. SEND A PROBLEM

6) **Practice and Application** – What are some techniques that allow students to practice and apply new concepts? * WHAT ARE THEY DOING? LANGUAGE SKILLS

1. GIVE OPPORTUNITIES TO PRACTICE
2. PRACTICE IN RELEVENT, MEANINGFUL WAYS
3. "HANDS ON" EXPERIENCES
4. CONNECT ABSTRACT CONCEPTS W/ CONCRETE EXPERIENCES
5. DISCUSSING + "DOING"
6. SMALL GROUP DISCUSSIONS
7. WORKING W/ PARTNERS
8. REPORTING OUT INFO ORALLY + IN WRITING
9. CLUSTERING
10. SOLVING PROBLEMS IN CO-OP GROUPS

* MODELING + CONTEXT

*PLAN! ACTIVE ENGAGEMENT, PACING

7) **Lesson Delivery –** What are 4 aspects that need to be planned out to assure that lesson delivery is comprehensible?

1. CONTENT OBJECTIVES
2. LANGUAGE OBJECTIVES
3. STUDENTS ENGAGED
4. PACING

* KEY CONCEPTS, CUES + QUESTIONS, FORMATIVE

8) **Review and Assessment** – What review and assessment strategies assure that learning has taken place?

1. REVIEW KEY VOCABULARY
2. PHRASING (SUMMARIZE THE LESSON)
3. SYSTEMATIC STUDY
4. WORD STUDY BOOKS
5. "SCHOOL TALK" SESSIONS
6. REVIEW OF KEY CONTENT CONCEPTS
7. PERIODIC REVIEW (SPOT CHECK)
8. ASSESSMENT
9. EVALUATION
10. INFORMAL ASSESSMENT (JEOPARDY)