

DESIGN

**RULES**

- BRING MUSIC & PENCIL TO CLASS EVERYDAY
- ONLY TOUCH YOUR INSTRUMENT
- PRACTICE!

**PROCEDURES (HOW TO'S)**

- "3, 2, 1, SET" TO GET QUITE
- CROSS FINGERS FOR BATHROOM
- HOLD UP "W" FOR WATER
- TARDY SLIPS

AS A PERSON

**ROUTINE**

- SELF START/WARM-UP
- BACKPACKS IN THE BACK
- NO QUESTIONS UNTIL AFTER WARM-UP

**ORGANIZATION**

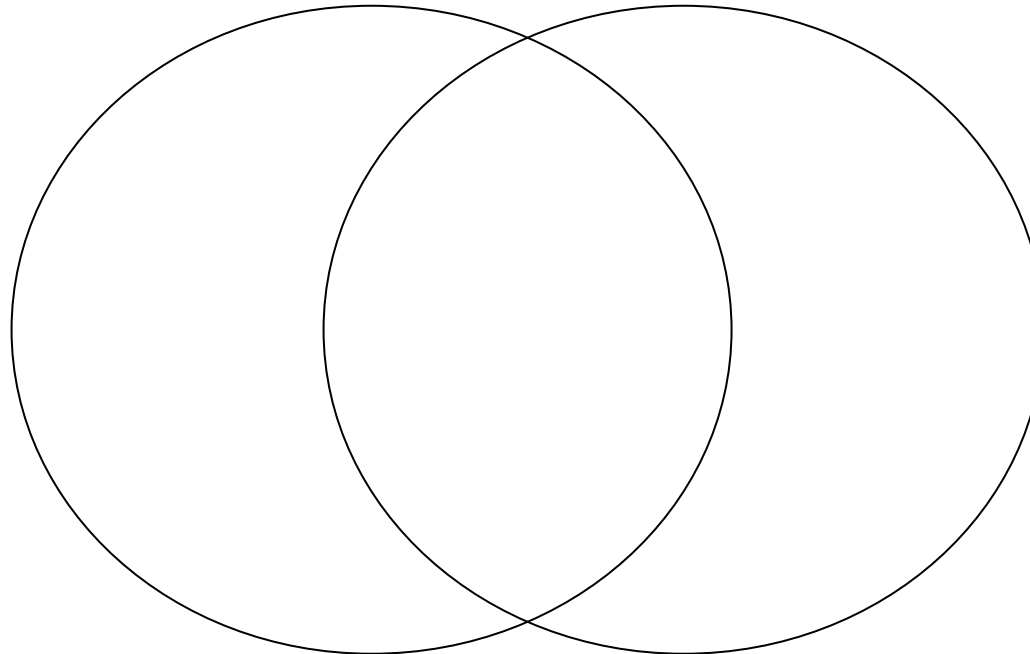
- TAPED OUT SECTIONS PER CLASS (RISERS, DRUM-PADS, MARIMBAS)
- MUSIC IN CABNET IN BACK
- BACKPACKS ONLY ON BACK TABLE

PROFESSIONAL

**EFFECTIVE INSTRUCTION**

ACCOMMODATIONS

MODIFICATIONS



**EFFECTIVE TEACHER**

MANAGEMENT & ORGANIZATION

INSTRUCTION

STUDENT PROGRESS & POTENTIAL

PROMOTE LEARNING

STRATEGIES

**EQUITY**

COMMON WITH RESEARCH

RATIONALES

RATIONALES

IMPORTANT IN MY CLASS

- HARD WORKING
- UNDERSTANDING
- MOTIVATED

- IT NEVER STOPS & YOU NEED TO HAVE THE DRIVE TO KEEP GOING

- LIFE HAPPENS. HOW CAN YOU ADAPT.

- BECAUSE THIS ALLOWS ME TO SEE EVERY STUDENT & MOVE FREELY THROUGH THEM, & IT ALLOWS THE STUDENTS TO MOVE FREELY AS WELL.

- OPENESS & ORGANIZATION

- PUNCTUAL
- VOLUNTEER
- UNDIABLE
- CONTINUE TO LEARN

- NEVER ARRIVE LATE, IF YOU'RE EARLY, YOU'RE ON TIME.

- KARMA IS REAL.

- NO ONE CAN SAY NO TO YOU.

- ALLOWS STUDENTS TO TEACH EACH OTHER WHICH HELP THEM AS WELL.

- MULTIPLE GROUP ACTIVITIES & STUDENTS ASSESSMENTS.

- EFFECTIVE

- EVERYTHING FLOWS TOGETHER LIKE A WELL OILED MACHINE (LESSON PLANS, CALENDER, REHEARSAL, ARRANGING)

- EFFECTIVE
- ENTHUSUASTIC/ ENGAGED
- PATIENT
- BE A ROLE MODLE

- CHANGE YOUR STUDENTS LIVES EVERYDAY

- LOVE WHAT YOU DO

- IT WON'T ALL HAPPEN AT ONCE

- ALLOWING MY-SELF TO READY TO GO EVERYTIME & AM NEVER "WINGING IT".

- PREPORATION & ORGANIZATION

- PERSISTANT/ CONSISTENT
- MALUBLE
- SET HIGH GOALS/ STANDARDS

- NEVER LET A STUDENT FALL BEHIND, EVERY STUDENT & SECOND IS IMPORTANT.

- HOW CAN YOU WORK W/ EVERY KID?