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Marzano Strategy	Teacher Tool / Web Address	How to use
Example: Setting objectives and Providing feedback	Rubric Maker rubrics4teachers.com	Rubrics can be used to set tchr expectations & grading procedures

HOTQ: As a group, can you construct the descriptors that separate the grade of an A, B, or C on a rubric to grade your up coming project?

1. Cooperative Grouping — PLACE STUDENTS IN INFORMAL, FORMAL, OR BASE GROUPS — CO-OP LEARNING GIVES THE MOST DIVERSE RESULTS DUE TO LARGE POOL OF ABILITIES PROVIDED.

HOTQ: AS A GROUP, CAN YOU DEFINE THE RULES + EXPECTATIONS FOR ALL THREE GROUP TYPES AS WELL AS WHEN TEST TO SEE WHICH SET UPS PER GROUP WORK THE BEST?

2. Identifying Similarities & differences — USING COMPARE & CONTRASTING AS WELL AS CLASSIFYING — CLASSIFYING CAN HELP TO CATEGORIZE CERTAIN INFORMATION TO MAKE THINGS EASIER TO UNDERSTAND.

HOTQ: AS A GROUP CAN YOU TAKE A DIFFICULT TOPIC + CLASSIFY OR COMPARE/CONTRAST DIFFERENT ASPECTS TO MAKE THE MATERIAL EASIER?

3. Non Linguistic Representation — KINESTHETIC education.odysis.com — DRAMATIZATIONS ENCOURAGE EXPLORATION + EXPERIMENTATION BY ALLOWING LEARNERS TO MANIPULATE THEIR LEARNING EXPERIENCE + VISUALIZE RESULTS

HOTQ: AS A GROUP, CAN YOU SHOW US A VISUALIZATION OF A CERTAIN TOPIC IN TODAYS LESSON?

4. Homework & Practice — KWL CHART homework.com — KWL CHART ALLOWS STUDENTS TO THINK ABOUT WHAT THEY ALREADY KNOW, WHAT THEY WANT TO KNOW + REVIEW WHAT THEY ACTUALLY LEARNED.

HOTQ: LIST THE MATERIALS YOU KNOW ON THE SUBJECT, WHAT YOU WOULD LIKE TO LEARN + WHAT YOU DID LEARN

5. Cues & Questions — USE HIGHER LEVEL QUESTIONS. — THINK ABOUT HOW TO PHRASE QUESTIONS. BY ASKING QUESTIONS THAT REQUIRE ANALYSIS, YOU PROMPT STUDENTS TO GO BEYOND SIMPLE RECALL OF INFO + HELP TO DEVELOP THEIR HIGHER ORDER THINKING SKILLS.

HOTQ:

6. Advanced Organizers — googleclassroom.com — TURN HOMEWORK INTO GOOGLE CLASSROOM FOR FOR IMMEDIATE FEEDBACK

HOTQ: MEASURE YOUR WORK THROUGH HOMEWORK VIDEOS + SUBMIT THEM TO GOOGLE CLASSROOM.